VIKSIT BHARAT SHIKSHA ADHISHTHAN BILL, 2025

Institutional Readiness & Legal Monitoring Checklist | Position reviewed 11 November 2026

Legislative status: Bill No. 194 of 2025 was introduced in Lok Sabha on 15 December 2025 and referred to a Joint Parliamentary Committee. The committee record lists stakeholder hearings through 11 September 2026; PRS continues to classify the Bill as “In Committee”. It is not enacted law, and no commencement notification for its proposals has been identified. This checklist is for planning only.

1. Keep complying with the law currently in force

[ ] Maintain current UGC, AICTE, NCTE, State-law, affiliation, recognition and programme approvals.

[ ] Prepare a programme-wise regulator map, including professional courses governed by separate statutory councils.

[ ] Keep accreditation records, inspection responses, approvals, affiliation orders and regulator correspondence accessible.

[ ] Do not suspend existing filings, inspections, disclosures, student grievance processes or regulatory reporting because the Bill is pending.

2. Prepare for the three-council model proposed in the introduced Bill

Proposed body	Proposed role	Preparation
Regulatory Council	Common regulation, public disclosures, compliance, student grievances, certain campus/degree approvals.	Map governance, finance, audits, infrastructure, faculty, courses, outcomes and grievance records.
Accreditation Council	Outcome-based accreditation and oversight of accrediting agencies.	Update institutional development plans, outcome metrics and evidence repositories.
Standards Council	Academic standards, learning outcomes, qualifications, credit transfer and minimum standards.	Review curriculum mapping, credits, equivalence and faculty qualification records.

3. Governance, disclosure and student protection

[ ] Validate public information on management, governance, finances, audits, infrastructure, faculty, programmes and academic outcomes.

[ ] Maintain a documented data-approval process before regulator-facing or public disclosure.

[ ] Ensure student grievance channels are accessible, time-stamped, trackable and supported by escalation records.

[ ] Keep fee policies, refund decisions, admission terms, examination procedures and student-facing disclosures accurate.

[ ] Maintain internal audit findings, complaints, inspection responses and corrective-action records.

4. Accreditation, campuses and degree-awarding powers

[ ] Prepare a current institutional development plan with measurable academic, research and student-support objectives.

[ ] Map programme learning outcomes, assessment methods, credit transfer/equivalence and faculty qualifications.

[ ] Before opening a new campus, off-campus centre or constituent college, obtain every approval required under existing law.

[ ] Verify the institution’s present authority to award degrees and the scope of any autonomy or deemed status.

[ ] For foreign collaborations/campuses, check current UGC regulations and Government approvals.

5. Exclusions and legislative transition

Clause 2(3) of the Bill as introduced excludes specified professional programmes regulated by separate statutory bodies, including the Pharmacy Council of India, Bar Council of India, Veterinary Council of India, Rehabilitation Council of India, National Medical Commission, NCISM, NCH, NCAHP, National Nursing and Midwifery Commission and National Dental Commission. Architecture has a distinct standards role while professional-practice regulation remains with the Council of Architecture. The final scope may change during parliamentary scrutiny.

[ ] Monitor the JPC report, any revised Bill, parliamentary passage, Presidential assent and Gazette commencement notifications.

[ ] Track final wording on Central Government directions, appointments, supersession, penalties, appeals and autonomy.

[ ] Do not treat proposed penalties or proposed regulator powers as presently enforceable.

[ ] If enacted, review the commencement notification, rules and regulations before changing policies, contracts or workflows.

[ ] Create a transition log for pending applications, approvals, appeals, records and the proposed successor regulator.

Primary sources to monitor: Bill No. 194 of 2025 as introduced; Ministry of Education / PIB release dated 15 December 2025; Joint Committee agenda and proceedings. **Disclaimer:** General educational planning aid only; not a statutory form, legal opinion or confirmation that the Bill will be enacted in its present form. Institutions must continue complying with current law.